



**MEETING THE
SEXUAL AND
REPRODUCTIVE
HEALTH NEEDS
OF ADOLESCENT
GIRLS IN
HUMANITARIAN
SETTINGS**

**SVRI Conference
Cape Town, South Africa
October 22, 2019**

PROJECT BACKGROUND

- Adolescent girls are uniquely disadvantaged during humanitarian crises, and their SRH needs are largely left unmet
- Aims of the project:
 1. Build knowledge and generate evidence
 2. Expand upon existing SRH programming for adolescent girls in GBV safe spaces in 3 target countries (Lebanon, Iraq, Bangladesh)
 3. Explore innovative tools to better reach adolescent girls with SRH information in non-physical spaces



WHY GBV SAFE SPACES?

- Often one of the few places adolescent girls are allowed to go outside the home
- Established at the onset of an emergency with capacity to refer clients to a range of services
- Potential to provide a more acceptable entry point to the provision of sensitive information
- Involvement of mothers and female caregivers helps to ensure acceptability of programming
- Allows for capacity building of implementing partners to provide integrated services

FIELD ASSESSMENTS

- What are the SRH-related needs and priorities of adolescent girls?
- To what extent are safe spaces meeting these needs and priorities? How else might girls' SRH-related information and service needs be met?
- How can we involve adolescent girls in the design, monitoring, and evaluation of ASRH programming?
- What is the capacity of safe spaces to implement targeted SRH programming for adolescent girls?

CONSIDERATIONS FOR RESEARCH

- How do we help adolescent girls feel comfortable to discuss sensitive issues?
- How do we ensure adolescent girls can express their needs and priorities about topics they may have limited knowledge of?
- How can assessments meaningfully inform programming and service delivery?

RESEARCH METHODS

- Participatory methods to make girls feel more at ease to discuss sensitive topics:
 - *Body mapping*: To get girls talking about puberty and the changes they go through as an adolescent
 - *Participatory ranking*: To get girls to identify topics they wish they could learn more about
 - *Community mapping*: To understand where girls can access SRH information and services
 - *Story-telling*: To discuss issues that may happen to girls like them in their community
- Follow-on activities to body mapping allow girls to make concrete suggestions for programming

PARTICIPANTS

	Bangladesh	Iraq	Lebanon
	Number of groups (n)		
Adolescent girls ages 10-19	14 (n=126)	10 (n=119)	11 (n=124)
AGs ages 10-14	6 (n=51)	2 (n=14)	3 (n=43)
AGs ages 15-19	8 (n=75)	8 (n=105)	8 (n=81)
Mothers/female caregivers	4 (n=45)	4 (n=39)	3 (n=24)
Fathers/female caregivers	1 (n=10)	0	1 (n=10)
Key informant interviews	10	9	9

FINDINGS

سنوات (٧)

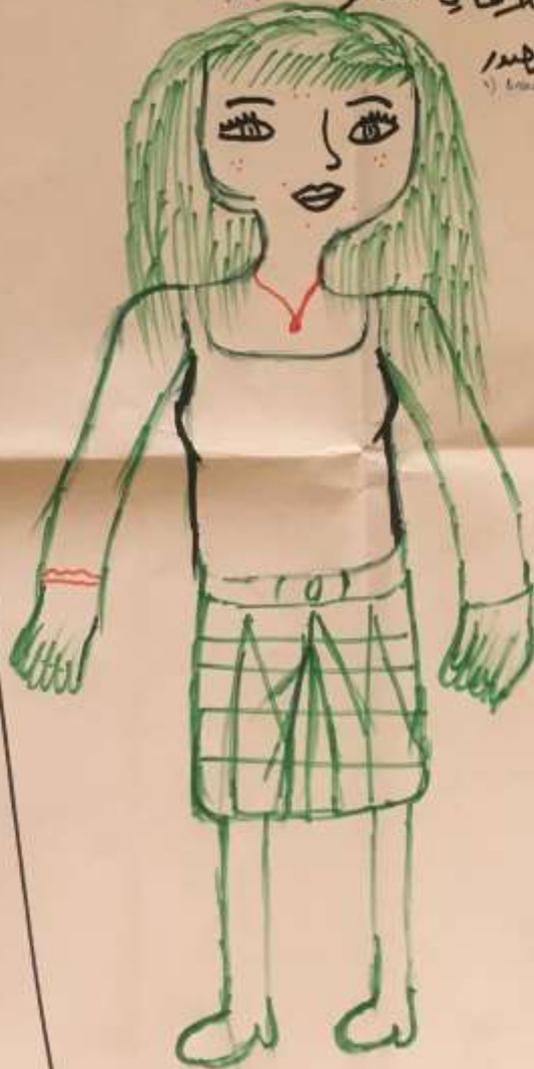
- ١) عكيرة
- ٢) مزينة
- ٣) بريئة
- ٤) تعب العار



1AG_1

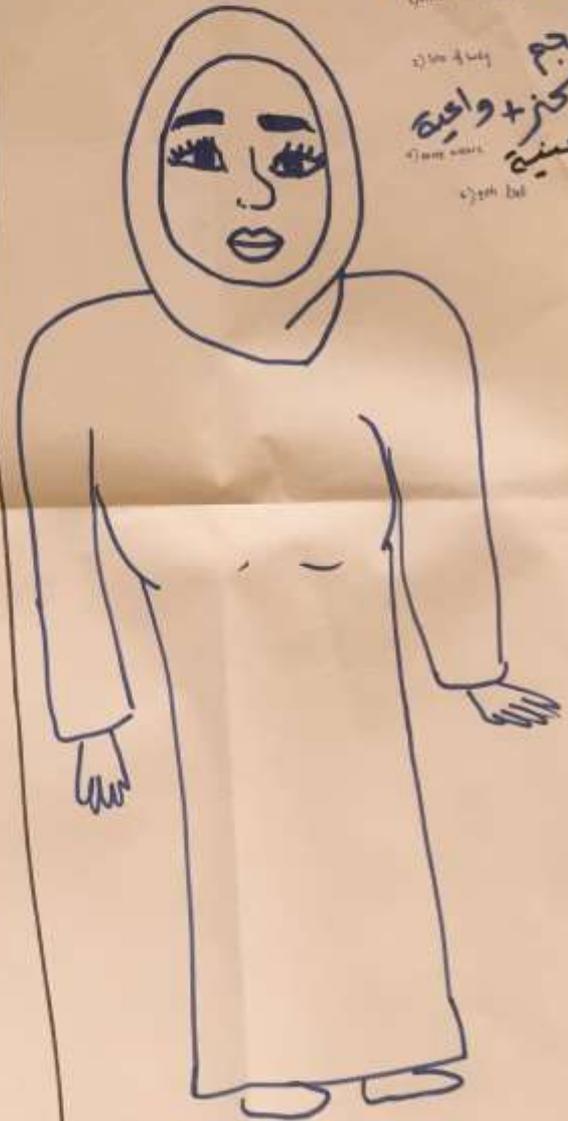
سنوات (١٥)

- ١) طول الشعر
- ٢) ظهور صبريا السباب
- ٣) دورة ~~الشعرية~~ الشهرية
- ٤) اختلاف في المشاعر
- ٥) الهدى



ناخبجة (٢٠)

- ١) الحول
- ٢) نبرة الصوت
- ٣) الحجم
- ٤) لا كنز + واجبة
- ٥) سعيية



٨ صفات

- * اللعب
- * الدراسة
- * رؤية الأجداد
- * عم السعد
- *



- فاطمة
- بتول
- راما
- آية

٢٢ صفات

* الطول

* الشعر

* وقامة الطناحين
* الحياصة
* الألبان

* أكتمال الفواكه

* الحس بالسطوة

* التفكير أكثر

من الساج

* أنضج وأدوم

* تقرير الحياة

* القدرة على
الحمل والولادة



١٦ صفات

* لينة بالمشا

* عدم الحس بالمحور

* القدرة على التحمل

* الرخيص

* بداية

التفكير والوعي

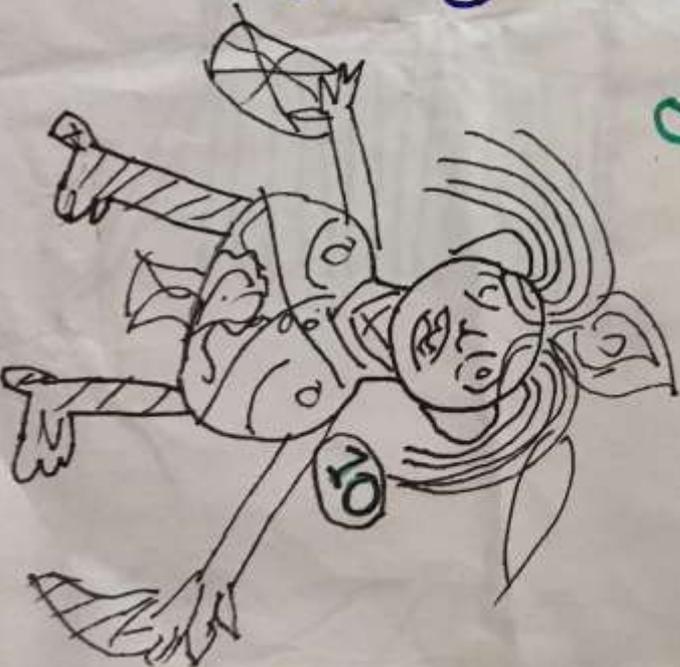
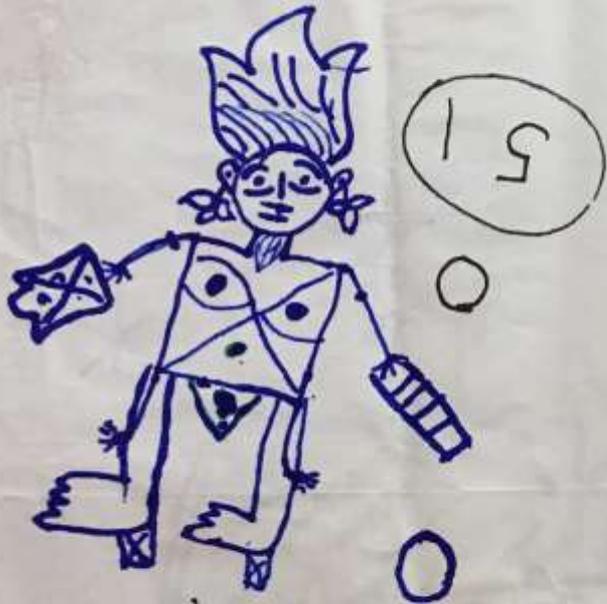
* الحس بالكم

* السوء بدم الفهم

من قبل الأهل

* حظوره العمل





AG.4



17 years old
 play with flowers
 for her hobby
 wears green clothes

SAGA2

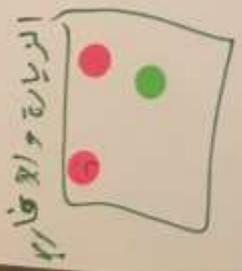
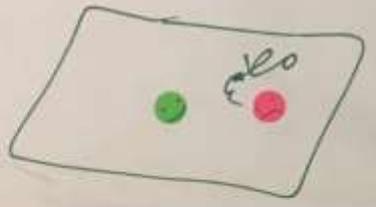
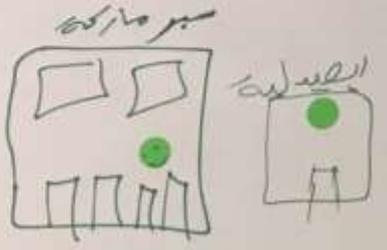
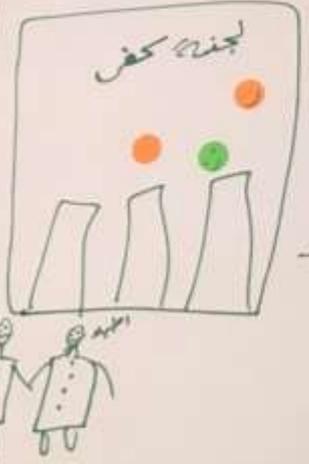


15 years old
 good natured
 likes to
 play tennis
 likes to wear
 blue clothes
 likes to
 wear jewelry



15 years old
 good natured
 likes to
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 likes to wear
 blue clothes
 likes to
 wear jewelry

AG_6
 green = fast speed time
 orange = help with program
 red = time to (not stand / work)





Bazaar
Madrasa

Hill

Hospital

Solare

School

Tubewell

SHANTI
HANA

lake
Road

AG.4

INFORMING SERVICE DELIVERY



Revisions to modules and curricula being used in safe spaces



Involving adolescent girls in the design, monitoring and evaluation of interventions



Identifying capacity gaps and training needs



Reaching adolescent girls outside of physical safe spaces



Ensuring cross-sectoral collaboration and information sharing

STRENGTHENING SAFE SPACE CAPACITY FOR PROGRAMMING AND M&E

- Piloting targeted intervention in Safe Spaces in Kutapalong refugee camp, Cox's Bazar
- Creation and piloting of M&E Toolkit that encourages adolescent girls to participate in intervention design, monitoring, and evaluation
- Ensuring that safe space staff feel comfortable discussing issues related to sexual and reproductive health
- Understanding what resources are needed for safe space staff to deliver accurate and age-appropriate information

VIRTUAL SAFE SPACE PLATFORM

- Website providing information related to health and safety, with service location, 'ask a question' feature, and video and audio content
- Key characteristics: Factual and scientific; private and confidential; introduced to users in UNICEF-supported Safe Spaces; adaptable and buildable
- Piloting in Lebanon and Iraq in selected Safe Spaces with the ultimate goal of reaching girls who are unable to reach physical safe spaces

CONCLUSIONS AND LESSONS LEARNED

- Despite increasing attention to adolescent girl programming, girls are often left out of humanitarian programming and face critical gaps in SRH-related information and services
- Safe Spaces are generally viewed as an acceptable venue for the provision of SRH information to adolescent girls
 - However, Safe Spaces often reach only a small fraction of adolescent girls, and we therefore must utilize innovative ways to reach girls outside of physical spaces
- Understanding the needs and priorities of adolescent girls requires well-thought out data collection and continued involvement in order for girls to meaningful inform programming

QUESTIONS?



THANK YOU!

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